Express Opinions

Listen and sing.



I think it would be great

To hear your voice.

I think it would be great

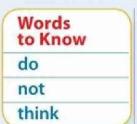
To hear your voice.

You could write a letter.

But I think

The phone is better.

I do not think a letter Is a good choice.











148 Unit 7

148-151 SE66561 G1U7 C1.indd 148 09/07/19 2:31 PM

Academic Vocabulary

More Key Words

e itey words

past

present

future



In the **past**, I was in kindergarten. Today is the **present**. I am in first grade.

In the **future**, I will be in second grade.

communicate



People communicate by talking and writing.

history



Study **history** to learn what happened long ago.

Talk Together

Make **Key Word** cards. Pick one, and use the word in a sentence.

I learn about the <u>present</u> by watching today's news on TV.

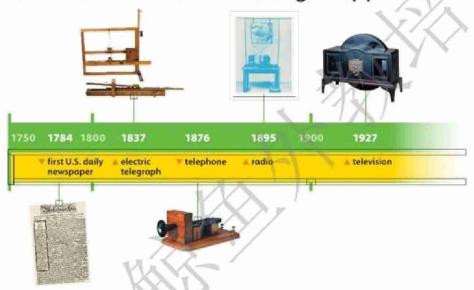
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Read a History Article

A **history article** is nonfiction. It describes what life was like in the past.

Timeline

A timeline shows when things happened.



A This timeline shows years.

Reading Strategy

As you read, use the words and pictures to **visualize** what things were like in the past.



Communication Then and Now



Communication is sharing ideas and news.

Most people communicate by talking and writing.

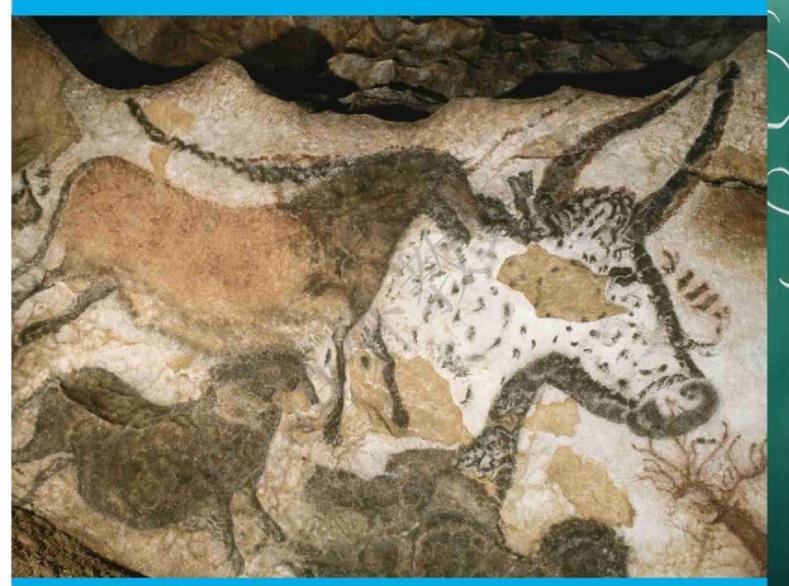
People can use their bodies to communicate, too.



Communication has changed. Now, people **communicate** better and faster.



Long ago, people made pictures to tell stories. The pictures could be drawings or symbols.



This painting was discovered in α cave in France.



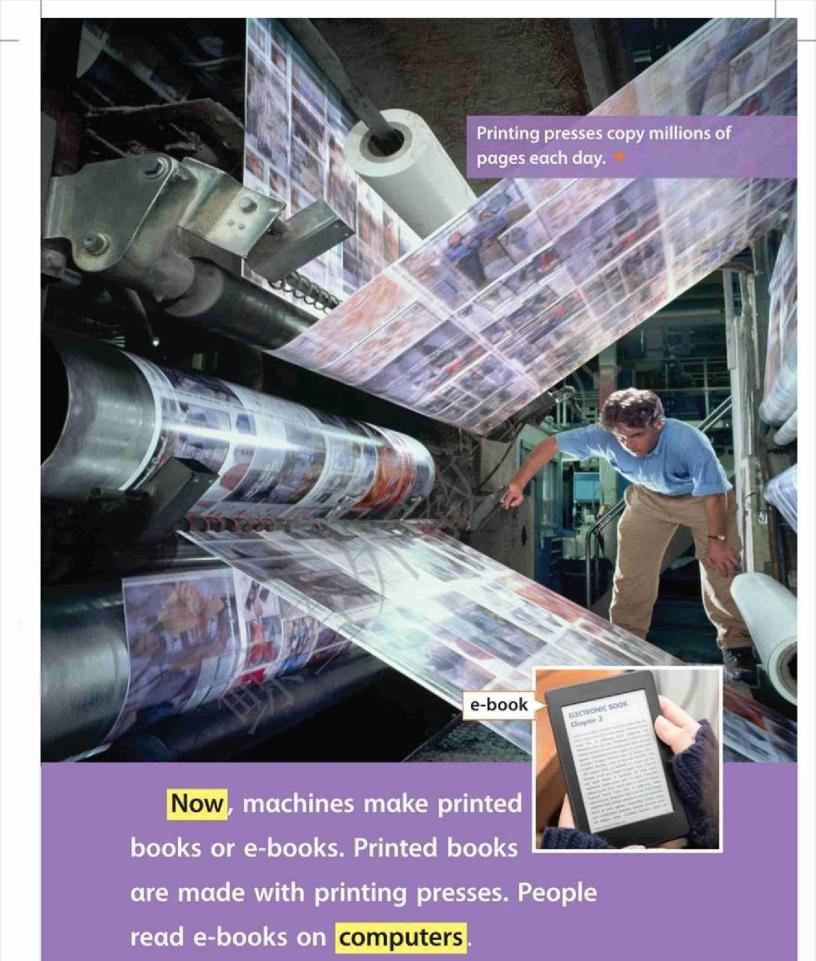
Now, people use words more often to tell stories.

159

Long ago, people copied each book.

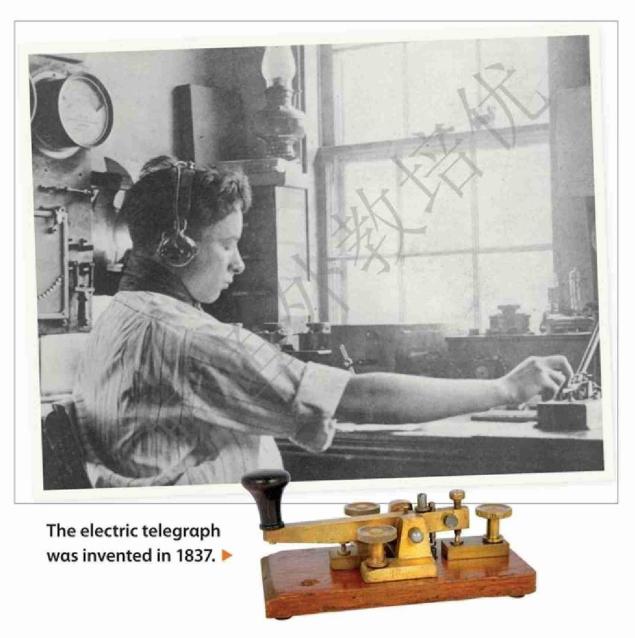
If they wanted 10 copies of a book, they had to write out each copy one at a time.





161

Long ago, people tapped messages on telegraph machines. Telegraph machines sent messages using electricity. It took about a minute to send each word.

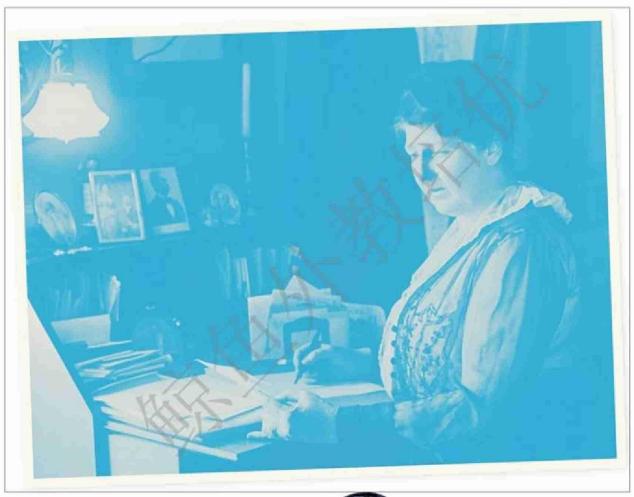




Now, people call each other on telephones.

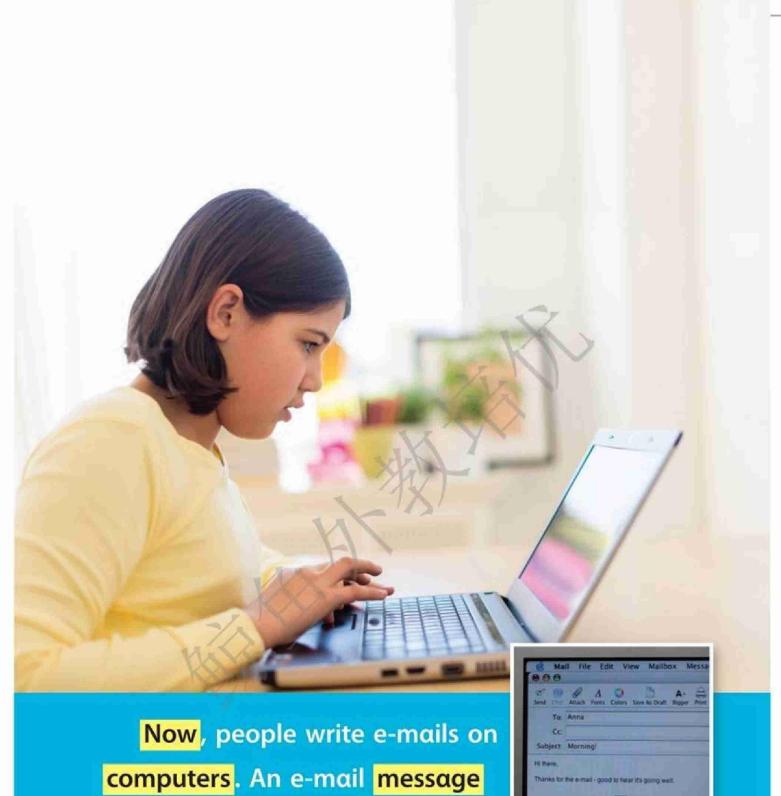
Most people have cell phones. Long ago,
telephones always needed cords.

Long ago, people wrote letters. It could take months to mail a letter. Mail went on ships and by horses. Today, mail delivery is done by trucks and planes so letters are delivered much quicker.



People wrote letters using pens and paper.

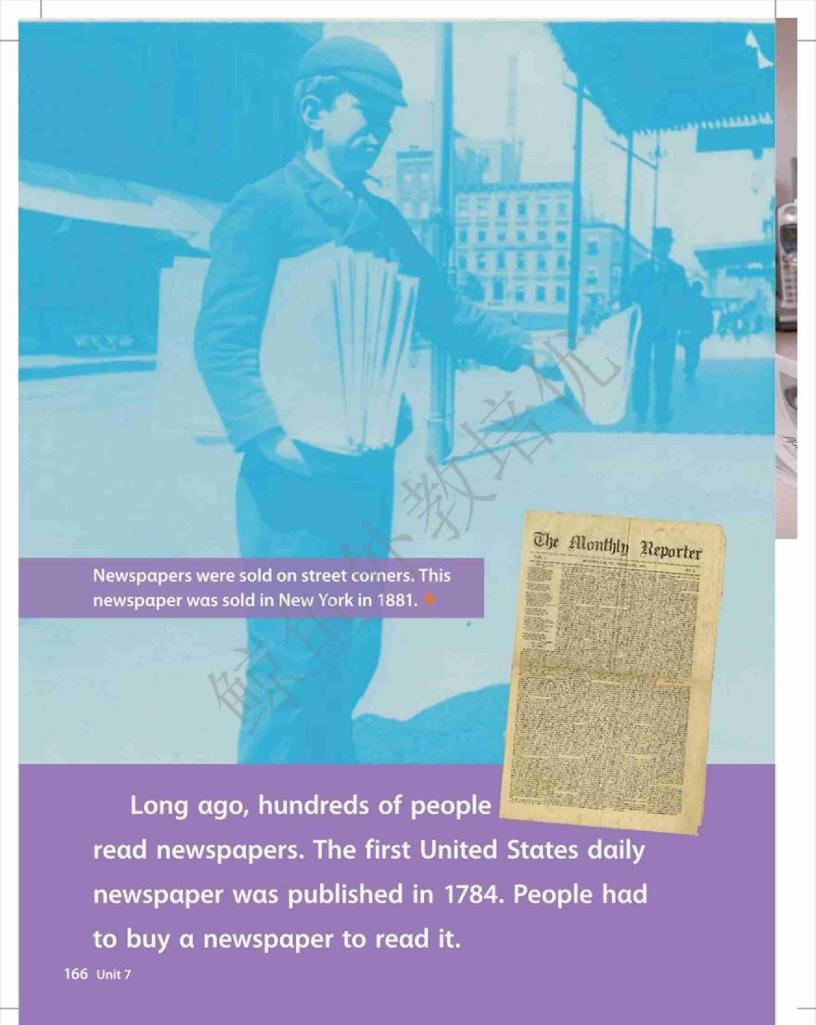




computers<mark>. An e-mail</mark> message can be delivered in just seconds.

e-mail message

Today, many people write e-mail messages instead of hand-written letters.



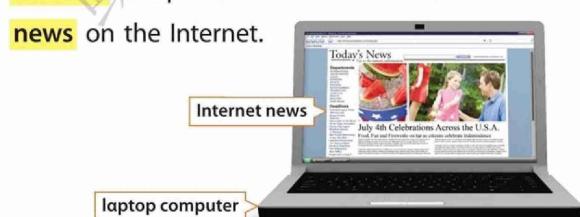


Now, millions of people read newspapers.

People can buy printed newspapers.

People can also read newspapers on the

Internet. People all over the world can read



167

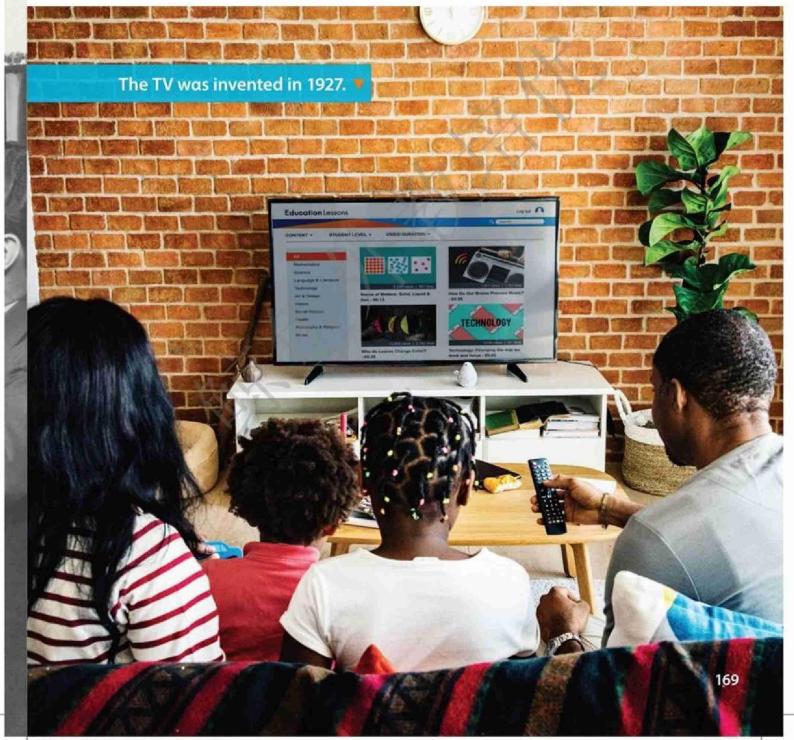
Long ago, people could only listen to news on radios. Radios only make sounds. They do not have pictures.



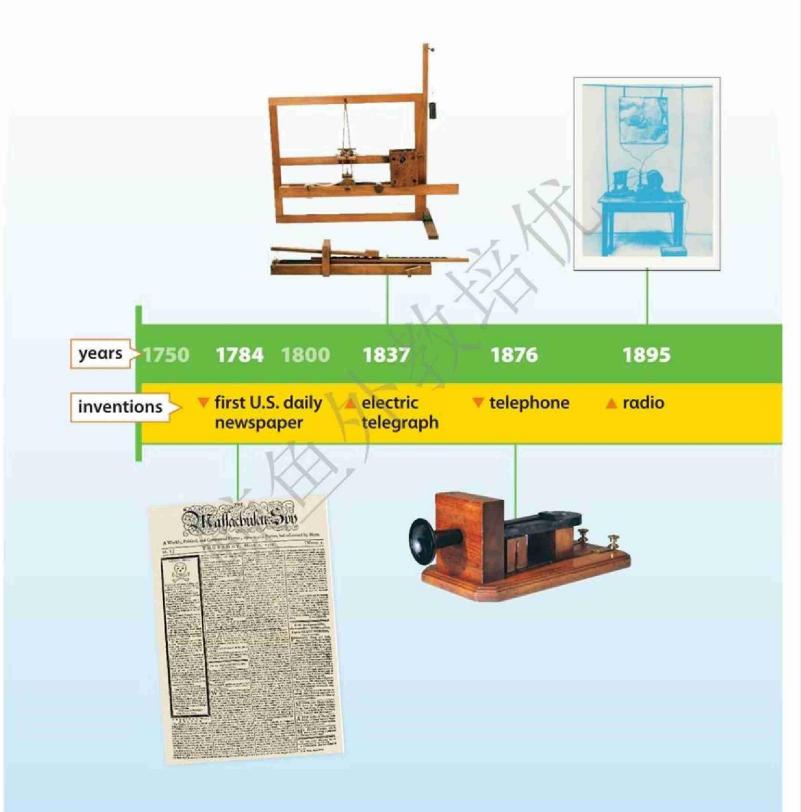
Now, people can watch **news** on televisions.

Communication will continue to change.

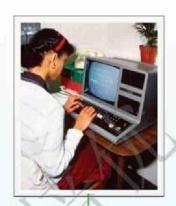
What do you think will happen next? 💠



Communication Timeline







1900 1927

1943

1972

1985 2000

television

computer

🔺 e-mαil

▼ first cell phones used





Talk About It



1. How do people communicate?

People communicate by ____ and ___ .

2. How is communication different **now** than it was in the **past**? Look back in the text and name two details.

Now, people ____ . Then, people _

3. Why is the **computer** an important invention?

People can ___ and ___ on a computer.

Write About It



What is your favorite way to communicate? Why?

I like to ____ because ___ .

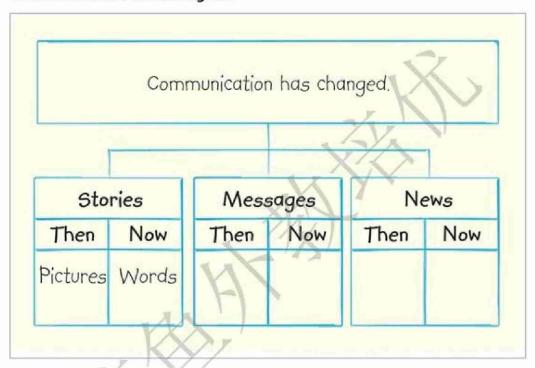


Reread and Summarize

Identify Main Idea and Details

Add details to show how communication has changed.

Main Idea and Details Diagram



Use your chart to tell how communication has changed.



172-174_SE66561_G1U7_C1.indd 173 09/07/19 2:34 PM